

Homework

By Jane Yolen

MISSOURI ASSESSMENT PROGRAM

**Communication Arts
Practice Test**

Grade 3 – Poetry

Student's Name _____
(please print first name and last name)

Teacher's Name _____
(please print first name and last name)

School District _____

Building/Room _____

Date _____

Do not open test booklet until instructed to do so.

Homework

By Jane Yolen

What is it about homework
That makes me want to write
My Great Aunt Myrt to thank her for
The sweater that's too tight?

What is it about homework
That makes me pick up socks
That stink from days and days of wear,
Then clean the litter box?

What is it about homework
That makes me volunteer
To take the garbage out before
The bugs and flies appear?

What is it about homework
That makes me wash my hair
And take an hour combing out
The snags and tangles there?

What is it about homework?
You know, I wish I knew,
'Cause nights when I've got homework
I've got much too much to do!

Homework

1. What is the main idea of the poem? Explain your answer using **two** details from the poem.

2. Read this sentence from the poem, "What is it about homework that makes me wash my hair and take an hour combing out the snags and tangles there?"
What does "snags" mean in this sentence?

Explain your answer using **one** clue from the poem.

Homework

3. Write a letter to your teacher explaining how you know that “Homework” is a poem. Include **two** ways the author lets you know it is a poem. Be sure your letter looks like a letter, tells about the ways you know it is a poem, and makes sense to your teacher.

4. Do you think the poem was narrated by a third-grade student or by a high school student? Include information from the poem or from your personal experience to explain your answer.

Homework

Alternate Constructed-Response Item

What is the child's problem in the poem?

What could the child do to solve the problem?

Homework

Circle the letter of the correct answer for questions 5 and 6.

5. Which kind of sentence does the author write at the beginning of the poem?
- A. declarative (statement)
 - B. exclamatory (exclamation)
 - C. imperative (command)
 - D. interrogative (question)
6. According to the child in the poem, what is wrong with the socks?
- A. They stink from days of wear.
 - B. They are too tight.
 - C. They have bugs and flies all over them.
 - D. They were in the litter box.

Homework

7. Now you will write a paper in response to a writing prompt. First, read the prompt in the box below.

You will now have 45 minutes for your prewriting activities such as brainstorming, listing, outlining, and writing a rough draft. Use the pages in the test booklet labeled “prewriting” to record your ideas and your rough draft.

You will then have another 45 minutes in which to write your final paper. Use the pages in the test booklet labeled “final paper” to record your completed work.

In the poem, the child has homework to do. Write a story about a time when you had to do something you did not want to do.

Prewriting

Prewriting

[illegible]

Prewriting

[illegible]

Prewriting

[illegible]

Prewriting

[illegible]

Final Paper

[illegible]

Final Paper

[illegible]

Final Paper

[illegible]

Final Paper

[illegible]